



# Working at Lawrence Sheriff School



**TEACHER OF PHYSICS**

# TEACHER OF PHYSICS

Main Pay Scale/Upper Pay Scale  
Full time  
Required from September 2026

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*'This school is a truly special place. Pupils flourish here' Ofsted March 2022.*

Do you love your subject? Do you want to work in classrooms where you can take risks in how you teach in order to develop your craft? If the answer is yes, then Lawrence Sheriff may well be the place for you!

Lawrence Sheriff School is an outstanding boys' grammar school of approximately 1200 students, around 450 of whom are in our coeducational sixth form. As a National Teaching School, we have played a significant role in initial teacher training and continuous professional development across the region. Our Teaching School Hub status also enables us to offer all staff varied and interesting opportunities to enhance their practice.

We are looking to appoint an enthusiastic and dedicated Teacher of Physics to teach at all levels within the school, supporting the further development of outstanding teaching and learning within the Science Faculty. Whether an ECT or more experienced, the successful individual will be an inspirational and innovative teacher who wishes to make use of a fantastic opportunity to further their career within an outstanding school.

For further information please contact the Personnel department: Tel: 01788 843700, Email: [recruitment@lawrencesheriffschool.com](mailto:recruitment@lawrencesheriffschool.com)

To apply please visit <https://mynewterm.com/jobs/141277/EDV-2026-LSS-25037>

Closing date for applications:

**09.00 am on Tuesday 3 February 2026**

*Lawrence Sheriff School is committed to safeguarding and promoting the welfare of children.  
The successful applicant will be required to undertake an Enhanced DBS check.*



# TEACHER OF PHYSICS

## JOB DESCRIPTION

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**Line Manager:** Head of Physics

**Salary:** Main Pay Scale / Upper Pay Scale

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### **Post Objectives**

To teach at all levels within the school, supporting the further development of outstanding teaching and learning within the Science Faculty in line with Teachers' Standards.

Teachers' Standards can be found on

[https://assets.publishing.service.gov.uk/media/61b73d6c8fa8f50384489c9a/Teachers\\_Standards\\_Dec\\_2021.pdf](https://assets.publishing.service.gov.uk/media/61b73d6c8fa8f50384489c9a/Teachers_Standards_Dec_2021.pdf)

**Note: This is a broad description of the types of duties/activities expected at this level, for illustrative purposes. This is not intended to provide an exhaustive list of duties.**

### **Safeguarding and Confidentiality**

All members of staff have a responsibility and duty of care to safeguard and promote the welfare of pupils. Staff must be aware of the systems within the school which support safeguarding and must act in accordance with the school's Child Protection and Safeguarding Policy and Staff Code of Conduct. Staff will receive appropriate child protection training which is regularly updated.

All staff are required to obtain an Enhanced Disclosure and Barring Service check (DBS check) on appointment and will undergo induction and child protection training, with regular updating.

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### **Key responsibilities**

#### 1. Responsibilities

##### **General**

- Attend required meetings and training sessions
- Support safeguarding and child protection measures and promote the welfare of students
- Follow school policies, practices and procedures
- Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy
- Undertake any other duties commensurate with the post, as directed by the Headteacher

#### 2. Complete all tasks to the highest possible standard

#### 3. Be punctual and discreet

#### 4. Have the ability to work on own initiative



5. Report any issues or incidents to your appropriate supervisor
6. Undertake any other duties/reasonable tasks that are within the spirit and the scope of the job purpose and its grading and as directed by the Headteacher
7. Maintain confidentiality regarding matters relating to staff, students and other information related to the operation of the school

The above list is not a definitive guide to the duties associated with the post. The post holder will have the opportunity to develop the role and take on new challenges and is suitable for someone looking to develop their career within a busy school environment.



## DEPARTMENT DETAILS - PHYSICS

At Lawrence Sheriff School, the vision of the Physics Department is for our students to **develop a curiosity and understanding of the universe and the laws that govern its behaviour**. Our team of three full time Physics teachers, with a range of different backgrounds, work together to fulfil this goal for as many students as we can. We encourage academic resilience, foster a love of learning amongst our students and work collaboratively to expand our own knowledge and skills in the subject that we love teaching.

Year 7 and 8 students are taught combined science via our in-built science curriculum, with all teachers expected to teach all three sciences at this level. From Year 9 to 11, all students are taught Edexcel GCSE Physics (Higher) delivered by a specialist Physics teacher, with a large cohort of our students progressing to study Edexcel A Level Physics. Our department is so successful that nearly half of our A Level cohort consists of students from other schools who come to Lawrence Sheriff to study Physics. You should expect to be teaching Physics for the majority of your timetable, with some lower school lessons teaching the other two sciences.

Our results at GCSE are outstanding, with the highest number of Grade 9s achieved of all subjects and a strong positive value added. Our A Level cohort is similarly successful: several of our students go on to read Maths, Physics, Computer Science, Engineering and Economics, amongst other subjects, at some of the top universities in the country. This is in part due to the dedication and hard work of our staff and the well sequenced manner in which we teach and in part due to the academic abilities of our students, especially at the top end of the cohort.

The Physics department is based downstairs in our new purpose-built science building, with three fully equipped labs and a dedicated technician to support the learning of our students. Each lab comes equipped with a range of practical equipment including a full set of bench power packs, with specific equipment shared amongst the department. Each lab is also equipped with a state-of-the-art interactive whiteboard and dedicated PC for use when teaching.

The Physics Department is committed to developing our teaching and learning so that our students can achieve the best results possible at all levels. We are confident that we will be able to achieve our goals and look forward to welcoming like-minded individuals to our team.

08.01.2026





## SCIENCE FACULTY

The Science Faculty consists of five part-time and six full-time graduate scientists, with specialists in all three sciences. The leadership structure consists of the Head of Biology, Head of Chemistry and Head of Physics, who is also the Science Faculty Coordinator.

Students join the school in Year 7 and are taught combined science via our in-built scheme of work throughout Years 7 and 8. In Years 9, 10 and 11 specialist teachers deliver the Edexcel Triple Science scheme to all students, leading to three separate GCSE Science Awards. The school then has a strong track record of science in the Sixth Form, with 3 groups for each Science in Years 12 and 13, including a substantial number of students joining us from other schools in the area in order to take sciences at A Level. Currently, each faculty uses a different examination board (Biology with OCR, Chemistry with AQA, and Physics with Edexcel).

At GCSE, examination results have continued to improve across all three sciences. The number of students studying sciences in the Sixth Form has increased considerably, with excellent results at A Level and many students going on to attend top universities to read STEM related subjects.

The Biology department has a reputation for being an 'open access' department; students are regularly found chatting to staff and their peers about the subject outside of lesson time. OCR praised the department for the large number of opportunities given to students for practical, investigative work. A large number of our students go on to Biology based Higher Education; particularly medicine, veterinary science, biochemistry and biomedical science.

In the Chemistry department our aim is to facilitate a love of chemistry for the students, based on a desire to learn about how the technological and natural world works, leading them to develop the problem solving skills and attributes for lifelong learning which they need for their chosen paths after leaving the school. We pride ourselves on carrying out a full range of experiments across all year groups and we endeavour to give students completing the A-Level hands on experience with the widest range of scientific equipment possible to ensure the best start for them if they choose to go on to study a laboratory-based subject after being at the school.

In Physics, we aim to foster a strong sense of curiosity, with students encouraged to learn problem solving skills that will become relevant in their future careers. By including a range of practical activities, challenging tasks in lessons and pushing towards degree level problems in class, we strive to ensure that our students are best prepared for going on to become the engineers, physicists and mathematicians of the future.

Science teaching takes place in appropriate specialist laboratories; there are currently three specialist laboratories for each of the sciences. Each floor of the new building has its own preparation area and equipment storage facilities, with bases for the two full-time laboratory technicians. All nine laboratories are equipped with state of the art interactive screens and access to a range of equipment.

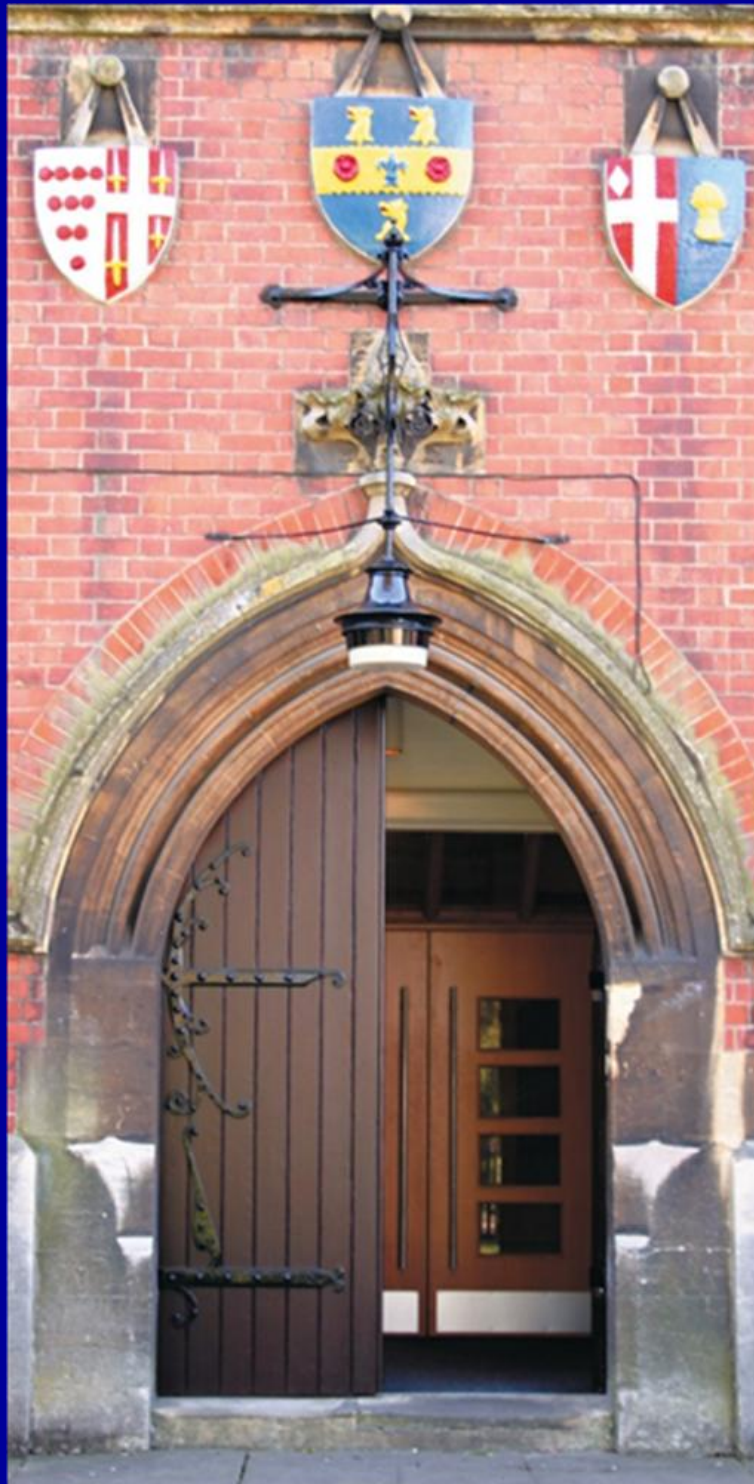
The Science Faculty is a close knit, friendly and supportive team. Subject specialism is our strength, although teachers are expected to teach all three sciences in Years 7 and 8.

In a March 2022 Ofsted inspection, the school was identified as being an Outstanding School that is 'a truly special place', having been assessed as outstanding in all 5 Ofsted categories.

As a department we aim to build on our past successes and innovate for the future. This is a department which has no intention of resting on its laurels. The last year has provided many new challenges and we are confident that the Science Team has the ability and the enthusiasm to meet anything we come up against.

08.01.2026





**Lawrence Sheriff School opens doors  
for both students and staff.**

**Why not join us?**



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